



**NIPUN
BHARAT**

Academic

Curriculum

2023-2024

NEP
2020



**CLASS
2nd**



CLASS - II

SUBJECT: ENGLISH

PRESCRIBED BOOKS

LITERATURE:

Textbook - MARIGOLD - 2 (L/P)

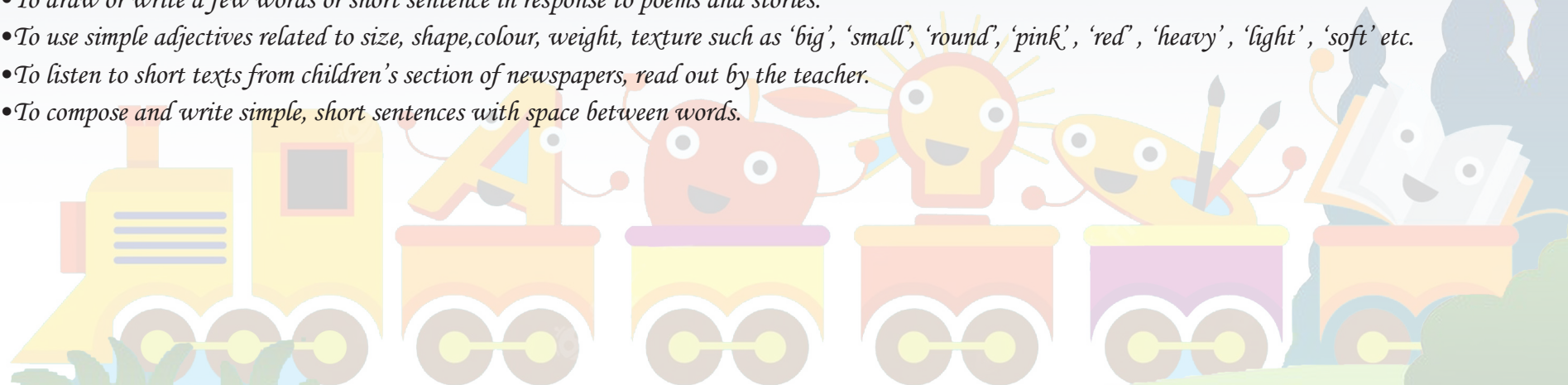
Supplementary Reading - MARIGOLD - 2 (S)

WRITING & GRAMMAR:

GRAMMAR WAY - 2 (W/G)

LEARNING OUTCOMES

- To sing songs or rhymes with action.
- To express verbally her or his opinion and asks questions about the characters, storyline, etc in English or home language.
- To identify characters and sequence of events in a story.
- To draw or write a few words or short sentence in response to poems and stories.
- To use simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink', 'red', 'heavy', 'light', 'soft' etc.
- To listen to short texts from children's section of newspapers, read out by the teacher.
- To compose and write simple, short sentences with space between words.





ENGLISH

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE	L1 - HALDI'S ADVENTURE P1 - FIRST DAY AT SCHOOL S1 - ZOO MANNERS (READING ONLY)	L2 - I WANT P2 - I AM LUCKY !	L3 - THE WIND AND THE SUN P3 - A SMILE L4 - STORM IN THE GARDEN	P4 - RAIN S2 - FUNNY BUNNY (READING ONLY)	
READING	R1 - HARRY MEETS AN ALIEN	R2 - UNSEEN PASSAGE	R3 - UNSEEN PASSAGE	R4 - UNSEEN PASSAGE	
JOLLY PHONICS	C1 - GROUP - 1 (NOT FOR TESTING)	C2 - GROUP - 2 (NOT FOR TESTING)	C3 - GROUP - 3 (NOT FOR TESTING)	C4 - REVISION OF GROUP 1, 2 & 3	
WRITTEN	W1 - DESCRIBING A PERSON 1. MY TEACHER	W2 - DESCRIBING A PERSON 2. MY MOTHER	W3 - PICTURE COMPOSITION	W4 - PICTURE COMPOSITION	
GRAMMAR	G1 - NAMING WORDS G2 - COMMON AND PROPER NAMING WORDS G3 - ONE AND MANY G4 - NAMING WORDS: GENDER	G5 - I , WE , YOU , HE , SHE , IT, THEY G6 - ME , US , YOU , HIM , HER , IT , THEM G7 - POSSESSIVE NAMING WORDS	G8 - DOING WORDS G9 - IS , AM , ARE G10 - IS , AM , ARE + VERB + ING G11 - RUN , RUNS ; GO , GOES ; TRY , TRIES	G12 - WAS , WERE G13 - WAS , WERE + VERB + ING G14 - REGULAR VERBS	
PRACTICE	T1/WS/ENG/II/23-24/01	T1/WS/ENG/II/23-24/02	T1/WS/ENG/II/23-24/03	T1/WS/ENG/II/23-24/04 T1/SAMPLE/WS/ENG/II/23-24/05	
EVALUATION	T1/RT/ENG/II/23-24/01	T1/RT/ENG/II/23-24/02 PERIODIC TEST - I	T1/RT/ENG/II/23-24/03	T1/RT/ENG/II/23-24/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.				

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E X A M S



ENGLISH

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TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
LITERATURE	L5 - CURLYLOCKS AND THE THREE BEARS P5 - MR. NOBODY	L6 - MAKE IT SHORTER L7 - THE MUMBAI MUSICIANS P6 - ON MY BLACKBOARD I CAN DRAW P7 - I AM THE MUSIC MAN	L8 - THE MAGIC PORRIDGE POT P8 - GRANNY GRANNY PLEASE COMB MY HAIR	S3 - STRANGE TALK (READING ONLY) S4 - THE GRASSHOPPER AND THE ANT (READING ONLY)	R E V I S I O N M I D T E R M E X A M S
READING	R1 - INDU AND THE BUTTERFLIES	R2 - UNSEEN PASSAGE	R3 - UNSEEN PASSAGE	R4 - UNSEEN PASSAGE	
JOLLY PHONICS	C1 - GROUP - 4 (NOT FOR TESTING)	C2 - GROUP - 5 (NOT FOR TESTING)	C3 - GROUP - 6 (NOT FOR TESTING)	C4 - GROUP - 7 (NOT FOR TESTING)	
WRITTEN	W1 - PICTURE STORY-1 THE THIRSTY CROW	W2 - PICTURE STORY-2 THE FOX AND THE GRAPES	W3 - COMPOSITION (MY BAG)	W4 - COMPOSITION (MY CYCLE)	
GRAMMAR	G1 - HAS , HAVE G2 - HAD G3 - SHORT FORMS G4 - A, AN , THE	G5 - DESCRIBING WORDS G6 - COMPARISONS	G7 - POSITION WORDS G8 - THE SENTENCE	G9 - QUESTION WORDS G10 - AND , BUT , OR	
PRACTICE	T2/WS/ENG/II/23-24/01	T2/WS/ENG/II/23-24/02	T2/WS/ENG/II/23-24/03	T2/WS/ENG/II/23-24/04 T2/SAMPLE/WS/ENG/II/23-24/05	
EVALUATION	T2/RT/ENG/II/23-24/01	T2/RT/ENG/II/23-24/02	T2/RT/ENG/II/23-24/03 PERIODIC TEST - III	T2/RT/ENG/II/23-24/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.				



कक्षा - दूसरी विषय: हिंदी

PRESCRIBED BOOKS

साहित्य:
पाठ्य पुस्तक: रिमझिम (L/P/S)
लेखन एवं व्याकरण:
व्याकरण आलोक (W/G)

LEARNING OUTCOMES

- सुनी सामग्री (कहानी, कविता आदि) के बारे में बातचीत करना, अपनी राय देते हैं, प्रश्न पूछना।
- चित्र के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन करना।
- पढ़ी कहानी, कविताओं आदि में लिपि चिह्नों/शब्दों/वाक्यों आदि को देखकर और उनकी ध्वनिओं को सुनकर, समझकर उनकी पहचान करना।
- कही जा रही बात, कहानी, कविता आदि को ध्यान से सुनकर अपनी भाषा में बताना/सुनना हैं।
- संदर्भ की मदद से आस-पास मौजूद प्रिंट के अर्थ और उद्देश्य का अनुमान लगाना, जैसे- टॉफी के कवर पर लिखे नाम को टॉफी', 'लॉलीपॉप' या 'चॉकलेट' बताना।
- प्रिंट (लिखा या छपा हुआ) और गैर-प्रिंट सामग्री (जैसे, चित्र या अन्य ग्राफिक्स) में अंतर करना।
- स्कूल के बाहर और स्कूल के भीतर (पुस्तक कोना/पुस्तकालय से) अपनी पसंद की किताबों को स्वयं चुनना और पढ़ने की कोशिश करना।
- लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी-तिरछी रेखाओं (कीरम-कांटे), अक्षरआकृतियों, स्व-वर्तनी और स्व-नियंत्रित लेखन के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करना।



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TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
साहित्य	P1 - पाठ 1- ऊँट चला L1 - पाठ 2- भालू ने खेती फुटबॉल	P2 - म्याऊँ , म्याऊँ !!! S1 - बिल्ली कैसे रहने आयी L2 - मनुष्य के संग अधिक बलवान कौन ?	L3 - दोस्त की मदद P3 - बहुत हुआ	S2 - काले मेघा पानी दे S3 - सावन का गीत	
पाठ बोधन	R1 - पठित गयांश हमारे दाँत (पेज न. 58)	R2 - अपठित गयांश	R3 - अपठित गयांश	R4 - अपठित गयांश	
लेखन कार्य	W1 - पाठ16 - अनुच्छेद लेखन मेरी माँ	W2 - पाठ18 - लिखो कहानी (पृष्ठ 62-64)	W3 - पाठ16 - अनुच्छेद लेखन (दादी / दादा)	दोहराई	
व्याकरण	G1 - पाठ1 - भाषा (दोहराव) G2 - पाठ2 - वर्ण और वर्णमाला (दोहराव) G3 - पाठ3 - संयुक्त वर्ण (दोहराव)	G4 - पाठ4 - मात्राएँ (दोहराव) G5 - पाठ5 - शब्द और वाक्य G6 - पाठ6 - नाम ही नाम	G7 - पाठ7 - एक - अनेक G8 - पाठ8 - नाम की पहचान G9 - पाठ13 - उलटे अर्थ वाले शब्द (अच्छा - सच्चा)	G10 - पाठ14 - अनेक शब्दों के लिए एक शब्द (1-5) G11 - पाठ15 - दिन , महीने	अर्द्ध वार्षिक परीक्षा
अभ्यास कार्य	T1/WS/हिंदी/II/23-24/01	T1/WS/हिंदी/II/23-24/02	T1/WS/हिंदी/II/23-24/03	T1/WS/हिंदी/II/23-24/04 T1/SAMPLE/WS/हिंदी/II/23-24/05	
मूल्यांकन	T1/RT/हिंदी/II/23-24/01	T1/RT/हिंदी/II/23-24/02 आवधिक परीक्षण - I	T1/RT/हिंदी/II/23-24/03	T1/RT/हिंदी/IV/23-24/04 आवधिक परीक्षण - II	
परियोजना कार्य / विषय संबंधी क्रियाकला	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.				



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TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च	
साहित्य	L4 - पाठ 7- मेरी किताब P4 - पाठ 8- तितली और कली (ACTIVITY ONLY) L5 - पाठ 9- बुलबुल	L6 - पाठ 10-मीठी सारंगी P5 - पाठ 11-टेसू राजा बीच बाजार L7 - पाठ 12-बस के नीचे बाघ	P6 - पाठ 13-सूरज जल्दी आना जी (ACTIVITY ONLY) L8 - पाठ 14-नटखट चूहा	S4 - तेंदुए की खबर S5 - बाघ का बच्चा S6 - पाठ 15-एक्की - दोक्की (READING ONLY)	वार्षिक परीक्षा त्रैमासिक परीक्षा	
पाठ बोधन	R1 - पठित गद्यांश मेरी किताब (पेज न 40)	R2 - अपठित गद्यांश	R3 - अपठित गद्यांश	R4 - अपठित गद्यांश		
लेखन कार्य	W1- पाठ16 - अनुच्छेद लेखन (दीपावली)	W2 - पाठ17 - चित्र वर्णन	W3 - पाठ17 - चित्र वर्णन	W4 - पाठ16 - अनुच्छेद लेखन (मेरा स्कूल)		
व्याकरण	G1 - पाठ9 - नाम की जगह आने वाले शब्द G2 - पाठ10 - कैसा , कितना ? G3 - पाठ13 - उलटे अर्थ वाले शब्द (दिन - ऊँचा)	G4 - पाठ11 - काम ही काम G5 - पाठ12 - समान अर्थ वाले शब्द	G6 - पाठ14 - अनेक शब्दों के लिए एक शब्द (6-10)	G7 - पाठ15 - त्यौहार		
अभ्यास कार्य	T2/WS/हिंदी/II/23-24/01	T2/WS/हिंदी/II/23-24/02	T2/WS/हिंदी/II/23-24/03	T2/WS/हिंदी/II/23-24/04 T2/SAMPLE/WS/हिंदी/I/23-24/05		
मूल्यांकन	T2/RT/हिंदी/II/23-24/01	T2/RT/हिंदी/II/23-24/02	T2/RT/हिंदी/II/23-24/03 आवधिक परीक्षण - III	T2/RT/हिंदी/II/23-24/04		
परियोजना कार्य / विषय संबंधी क्रियाकला	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.					



PRESCRIBED BOOKS

ਸਾਹਿਤ:
ਪੰਜਾਬੀ ਪੁਸਤਕ (ਪਹਿਲੀ ਭਾਸ਼ਾ) (L/P/S)

ਜਮਾਤ - ਦੂਜੀ
ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

LEARNING OUTCOMES

- ਮਾਤਰਾ ਦਾ ਸਹੀ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- ਮਾਤਰਾ ਦੀ ਧੁਨੀ ਦਾ ਸਹੀ ਅਤੇ ਸ਼ੁੱਧ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- ਮਾਤਰਾ ਦੇ ਚਿੰਨ੍ਹ ਅਤੇ ਸਥਾਨ ਬਾਰੇ ਦੱਸਣਾ।
- ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।
- ਮਾਤਰਾ ਦਾ ਉਚਾਰਨ ਕਰਨਾ ਸਿਖਾਉਣਾ।
- ਪੜ੍ਹਨ ਕਲਾ ਅਤੇ ਲਿਖਣ ਕਲਾ ਵਿੱਚ ਨਿਖਾਰ ਲਿਆਉਣਾ।





ਪੰਜਾਬੀ CLASS-II



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ
ਸਾਹਿਤ	ਪਾਠ 1 ਮੁਕਤਾ (ਦੇ-ਅੱਖਰੀ ਸ਼ਬਦ) ਪਾਠ 2 ਮੁਕਤਾ (ਤਿੰਨ-ਅੱਖਰੀ ਸ਼ਬਦ) ਪਾਠ 3 ਮੁਕਤਾ (ਚਾਰ-ਅੱਖਰੀ ਸ਼ਬਦ) ਪਾਠ 4 ਕੰਨਾ ਪਾਠ 20 ਮੇਰਾ ਬਸਤਾ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ)	ਪਾਠ 5 ਸਿਹਾਰੀ ਪਾਠ 6 ਬਿਹਾਰੀ ਪਾਠ 21 ਰੁੱਖ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ)	ਪਾਠ 7 ਔਂਕੜ ਪਾਠ 8 ਦੁਲੈਂਕੜ ਪਾਠ 17 ਸਰੀਰ ਦੇ ਅੰਗ	ਪਾਠ 9 ਲਾਂ ਪਾਠ 10 ਦੁਲਾਂ ਪਾਠ 16 ਰੰਗੋ-ਰੰਗ ਮੁਹਾਰਨੀ	ਅ ਰ ਧ ਸ ਲਾ ਨਾ ਪ੍ਰੀ ਖਿ ਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ	R2 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ	R3 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ	R4 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ	
ਲਿਖਣ ਕਾਰਜ	W1 - ਮੁਹਾਰਨੀ	W2 - ਮੁਹਾਰਨੀ	W3 - ਮੁਹਾਰਨੀ, ਪੰਜ ਰੰਗਾਂ ਦੇ ਨਾਂ	W4 - ਮੁਹਾਰਨੀ, ਪੰਜ ਫਲਾਂ ਦੇ ਨਾਂ	
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/II/23-24/01	T1/WS/ਪੰਜਾਬੀ/II/23-24/02	T1/WS/ਪੰਜਾਬੀ/II/23-24/03	T1/WS/ਪੰਜਾਬੀ/II/23-24/04 T1/SAMPLE/WS/ਪੰਜਾਬੀ/II/23-24/05	
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/II/23-24/01	T1/RT/ਪੰਜਾਬੀ/II/23-24/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I	T1/RT/ਪੰਜਾਬੀ/II/23-24/03	T1/RT/ਪੰਜਾਬੀ/II/23-24/04 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.				



ਪੰਜਾਬੀ CLASS-II



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ - ਮਾਰਚ	
ਸਾਹਿਤ	ਪਾਠ 11 ਹੋੜਾ ਪਾਠ 12 ਕਨੋੜਾ ਪਾਠ 18 ਮਾਂ ਅਤੇ ਬੱਚਾ ਪਾਠ 23 ਮੇਰਾ ਸਕੂਲ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ)	ਪਾਠ 13 ਅੱਧਕ ਪਾਠ 14 ਟਿੱਪੀ ਪਾਠ 15 ਬਿੰਦੀ ਪਾਠ 24 ਦਿਵਾਲੀ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ)	ਪਾਠ 19 ਕੌਣ, ਕੀ ਖਾਂਦਾ ਹੈ?	ਪਾਠ-22 ਭਲਾ, ਬੜੇ ਖਾਂ ।	ਸ ਲ ਾ ਪ ਾ ਰ ਾ ਪ ੍ਰ ੀ ਖ ਿ ਆ	
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ	R2 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ	R3 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ	R4 - ਡਿੱਠਾ ਪੈਰੂਾ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ		
ਲਿਖਣ ਕਾਰਜ	W1 - ਮੁਹਾਰਨੀ, ਦਿਨਾਂ ਦੇ ਨਾਂ	W2 - ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ	W3 - ਮੁਹਾਰਨੀ, ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ	W4 - ਮੁਹਾਰਨੀ		
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/II/23-24/01	T2/WS/ਪੰਜਾਬੀ/II/23-24/02	T2/WS/ਪੰਜਾਬੀ/II/23-24/03	T2/WS/ਪੰਜਾਬੀ/II/23-24/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/II/23-24/05		
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/II/23-24/01	T2/RT/ਪੰਜਾਬੀ/II/23-24/02	T2/RT/ਪੰਜਾਬੀ/II/23-24/03 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III	T2/RT/ਪੰਜਾਬੀ/II/23-24/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.					



PRESCRIBED BOOKS

TEXTBOOK:
MATH MAGIC BOOK - 2

CLASS - II

SUBJECT: MATHEMATICS

LEARNING OUTCOMES

- *To read and write numerals for numbers.*
- *To solve simple daily life problems/ situations based on addition of two digit numbers.*
- *To distinguish between straight and curved lines.*
- *To compare objects as heavier/lighter than using simple balance.*
- *To identify the days of the week and months of the year.*
- *To use place value in writing and comparing two digit numbers.*
- *To draw/ represent straight lines in various orientations (vertical, horizontal, slanting).*
- *To solve daily life situations based on subtraction of two digit numbers.*



MATHEMATICS

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTER	CH1 - WHAT IS LONG , WHAT IS ROUND? CH2 - COUNTING IN GROUPS CH3 - HOW MUCH CAN YOU CARRY ? C1 - TABLES (0-3)	CH4 - COUNTING IN TENS CH5 - PATTERNS C2 - COUNTING IN HUNDREDS C3 - TABLES (4 & 5)	CH6 - FOOTPRINTS CH7 - JUGS AND MUGS C4 - TABLES (6 & 7)	CH10 - ADD OUR POINTS C5 - MULTIPLICATION FACTS C6 - DOUBLE THE NUMBERS C7 - ORAL DRILL OF TABLES	R E V I S I O N M I D T E R M E X A M S
PRACTICE	T1/WS/MATHS/II/23-24/01	T1/WS/MATHS/II/23-24/02	T1/WS/MATHS/II/23-24/03	T1/WS/MATHS/II/23-24/04 T1/SAMPLE/WS/MATHS/II/23-24/05	
EVALUATION	T1/RT/MATHS/II/23-24/01	T1/RT/MATHS/II/23-24/02 PERIODIC TEST - I	T1/RT/MATHS/II/23-24/03	T1/RT/MATHS/II/23-24/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA. 4. TABLE DRILLING.				



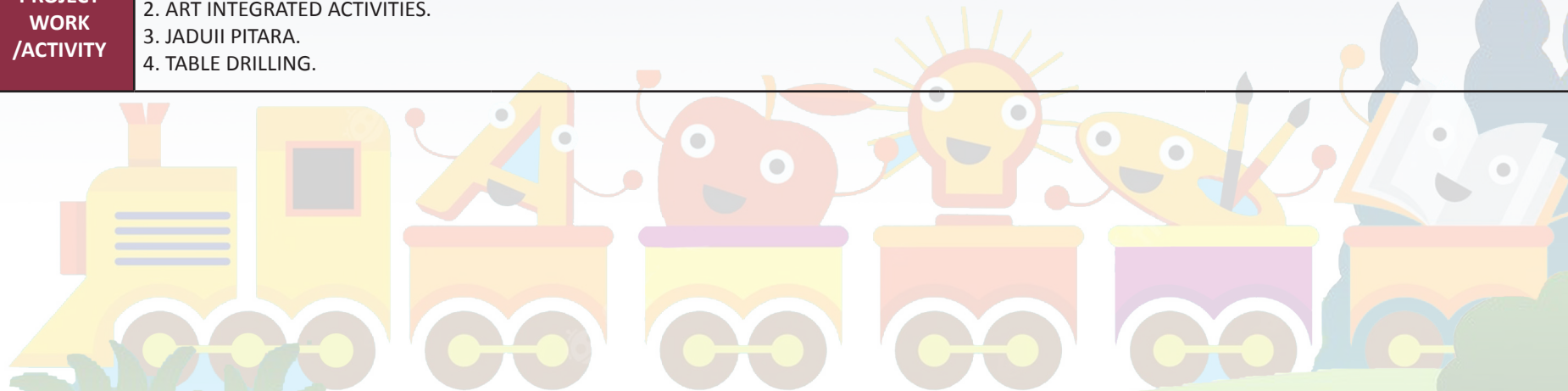


MATHEMATICS

CLASS-II



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTER	CH8 - TENS AND ONES CH9 - MY FUNDAY CH12 - GIVE AND TAKE C1 - INTRODUCTION TO DIVISION C2 - TABLES (8 & 9)	CH11 - LINES AND LINES CH13 - THE LONGEST STEP C3 - TABLES (10 & 11)	CH14 - BIRDS COME, BIRDS GO C4 - DIVISION AS EQUAL DISTRIBUTION C5 - DIVISION AS REPEATED SUBTRACTION C6 - TABLES (12 & 13)	CH15 - HOW MANY PONYTAILS ? C7 - BASICS OF MATHEMATICS (+, -, x & ÷) C8 - TABLES (14 & 15)	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/MATHS/II/23-24/01	T2/WS/MATHS/II/23-24/02	T2/WS/MATHS/II/23-24/03	T2/WS/MATHS/II/23-24/04 T2/SAMPLE/WS/MATHS/II/23-24/05		
EVALUATION	T2/RT/MATHS/II/23-24/01	T2/RT/MATHS/II/23-24/02	T2/RT/MATHS/II/23-24/03 PERIODIC TEST - III	T2/RT/MATHS/II/23-24/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA. 4. TABLE DRILLING.					





PRESCRIBED BOOKS

EVS (W): NEW LIVING PLANET
LIFESKILLS (O): NOTES FOR ORAL

CLASS -II SUBJECT: EVS / LIFE SKILLS

LEARNING OUTCOMES

- *Identifying and naming common objects and their uses.*
- *Recognizing and naming colors, shapes, and sizes.*
- *Identifying and naming animals and their sounds.*
- *Understanding and naming family members, friends, and people in the community.*
- *Understanding and naming basic emotions and feelings.*
- *Recognizing and naming common fruits, vegetables and foods.*
- *Understanding and identifying different modes of transportation.*
- *Understanding and identifying different seasons and weather conditions*

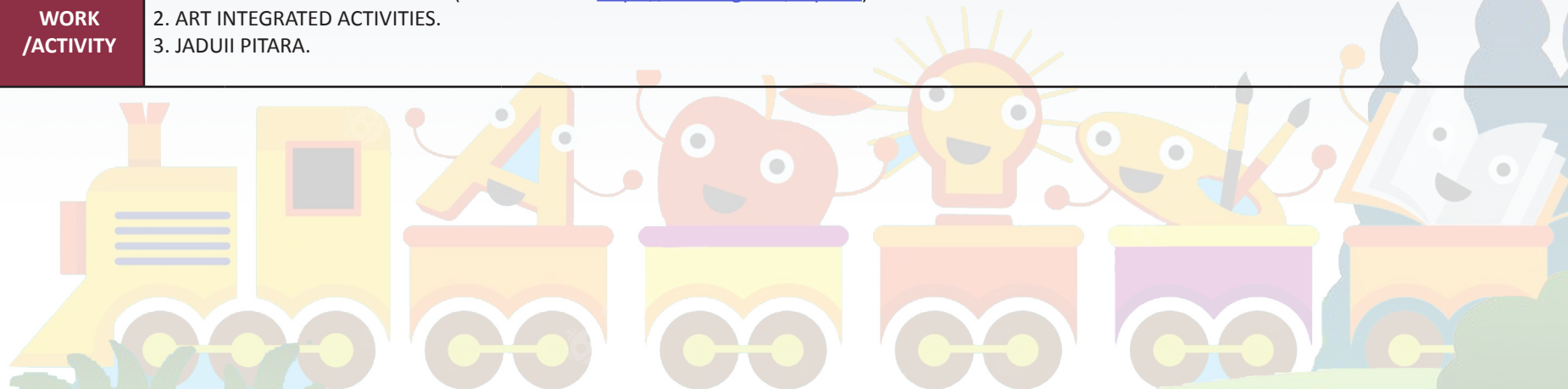


EVS / LIFE SKILLS

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTER	CH1 - MYSELF CH2 - OUR BODY CH3 - GROWING UP (ACTIVITY ONLY) CH4 - OUR FOOD (ACTIVITY ONLY)	CH5 - THE CLOTHES WE WEAR CH6 - THE HOUSE WE LIVE IN (ACTIVITY ONLY)	CH7 - HEALTHY HABITS CH8 - SAFETY RULES (ACTIVITY ONLY) CH9 - ME AND MY FAMILY CH10 - MY NEIGHBOURHOOD (ACTIVITY ONLY)	CH11 - OUR HELPERS (ACTIVITY ONLY) CH12 - OUR SCHOOL CH23 - TIME (READING ONLY)	R E V I S I O N M I D T E R M E X A M S
PRACTICE	T1/WS/EVS/II/23-24/01	T1/WS/EVS/II/23-24/02	T1/WS/EVS/II/23-24/03	T1/WS/EVS/II/23-24/04 T1/SAMPLE/WS/EVS/II/23-24/05	
EVALUATION	T1/RT/EVS/II/23-24/01	T1/RT/EVS/II/23-24/02 PERIODIC TEST - I	T1/RT/EVS/II/23-24/03	T1/RT/EVS/II/23-24/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.				



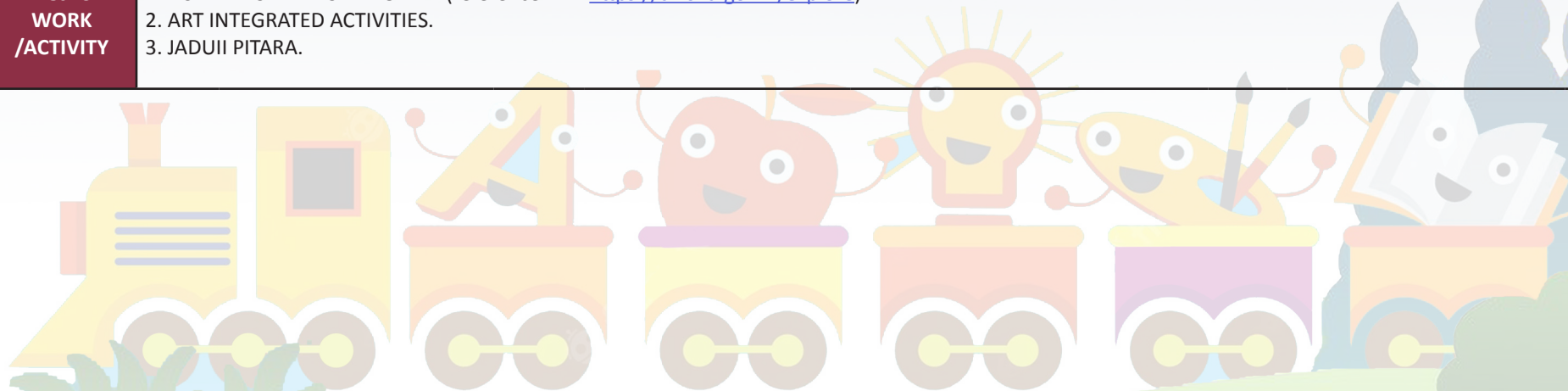


EVS / LIFE SKILLS

CLASS-II



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTER	CH13 - FESTIVALS CH14 - MEANS OF TRANSPORT CH15 - PLANTS AROUND US CH16 - PLANTS ARE USEFUL (ACTIVITY ONLY)	CH17 - ANIMALS AROUND US (ACTIVITY ONLY) CH18 - USEFUL ANIMALS CH19 - AIR , AIR EVERYWHERE	CH20 - WATER FOR ALL (ACTIVITY ONLY) CH22 - SEASONS (ACTIVITY ONLY)	CH21 - DIRECTIONS (ACTIVITY ONLY)	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/EVS/II/23-24/01	T2/WS/EVS/II/23-24/02	T2/WS/EVS/II/23-24/03	T2/WS/EVS/II/23-24/04 T2/SAMPLE/WS/EVS/II/23-24/05		
EVALUATION	T2/RT/EVS/II/23-24/01	T2/RT/EVS/II/23-24/02	T2/RT/EVS/II/23-24/03 PERIODIC TEST - III	T2/RT/EVS/II/23-24/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. JADUII PITARA.					





CLASS - II

SUBJECT: IT (ORAL)

PRESCRIBED BOOKS

GROW WITH INFORMATION TECHNOLOGY (ORAL) - 2

LEARNING OUTCOMES

- *To build new concepts and helps recapitulate concepts.*
- *Recognize and name the parts of computer and understanding to start and shut down a computer.*
- *To develop keyboard skills.*
- *To help in understanding the Input and Output devices.*
- *To communicate with the way for students to transform and seed the technical skills and mindset in students.*
- *To develop logical, critical and computational thinking in the students.*
- *To build computer etiquette.*
- *To enhance the practical ability.*



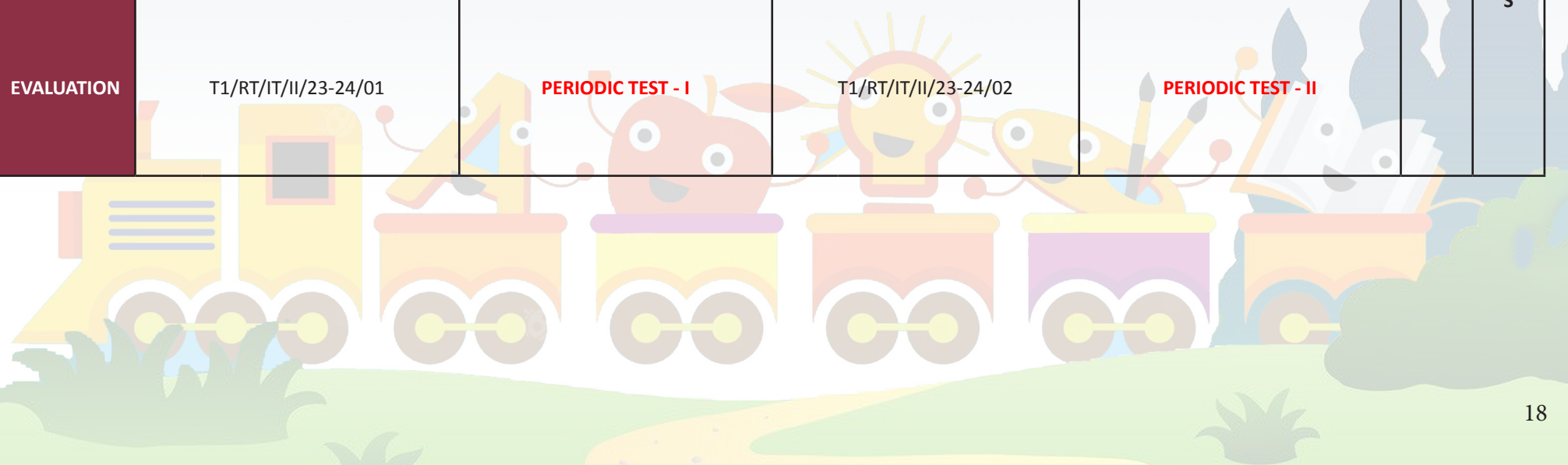


INFORMATION TECHNOLOGY

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	CH1 - COMPUTERS ALL AROUND	CH2 - INPUT AND OUTPUT DEVICES	CH3 - USING A COMPUTER	CH4 - MORE ON KEYBOARD <ul style="list-style-type: none"> WORKSHEET 1 (BASED ON CHAPTERS 1-4) TEST PAPER 1 (BASED ON CHAPTERS 1 - 4) 	M I D T E R M E X A M S R E V I S I O N
PRACTICE ASSIGNMENT	T1/WS/IT/II/23-24/01		T1/SAMPLE/WS/IT/II/23-24/02		
EVALUATION	T1/RT/IT/II/23-24/01	PERIODIC TEST - I	T1/RT/IT/II/23-24/02	PERIODIC TEST - II	





INFORMATION TECHNOLOGY

CLASS-II



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	CH5 - MOUSE - AN INPUT DEVICE	CH6 - MORE ON TUX PAINT	CH7 - FILE MANAGEMENT	<ul style="list-style-type: none"> WORKSHEET 2 (BASED ON CHAPTERS 5 - 7) TEST PAPER 2 (BASED ON CHAPTERS 5 - 7) PRACTICE QUESTIONS FOR CYBER OLYMPIAD 	F I N A L R E V I S I O N T E R M E X A M S
PRACTICE	T2/WS/IT/II/23-24/01		T2/SAMPLE/WS/IT/II/23-24/02		
EVALUATION	T2/RT/IT/II/23-24/01 T2/RT/IT/II/23-24/02		PERIODIC TEST - III		



CLASS - II

SUBJECT: ART

PRESCRIBED BOOKS

ART CHAMPS - 2

LEARNING OUTCOMES

- To Demonstrate understanding and use of the materials, technique processes, language and notation of each art form, and of the diverse cultural and historical contexts of the arts.
- To Begin to identify some of the elements of art (line, shape, color, texture, pattern).
- To Use a variety of materials to create art (tempera, finger paint, watercolor, collage, clay).
- To make art or design with various materials and tools to explore personal interests, questions, and curiosity.
- To interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.
- To experiment with various materials and tools to explore personal interests in a work of art or design.
- To use learned art vocabulary to express preferences about artwork.
- To create works of art about events in home, school, or community life.



ART CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - CONCEPT OF COLOURS	C6 - CRUMPLED PAPER	C11 - THERMOCOL BALLS	C16 - BINDI PASTING ACTIVITY-ICE	M I D T E R M S E X A M S
	C2 - COLOURING ACTIVITY-TREE	ACTIVITY-KETTLE	ACTIVITY-WEB	C17 - HOW TO DRAW A LION'S	
	C3 - BUTTON ACTIVITY-FISH	C7 - LADYFINGER	C12 - JOIN THE DOTS-PLANT	FACE	
	C4 - COLOURING ACTIVITY-TRICOLOUR	C8 - BLACK PEPPER	C13 - BITS OF PAPER-BALL	C18 - LET'S MAKE A KITE	
	C5 - DOT TO DOTS-HUT	C9 - FUN WITH CRAYONS	C14 - HOW TO DRAW A CHICK	C19 - TOOTHBRUSH SPRAY	
		-COCONUT TREE	C20 - TOOTHBRUSH SPRAY		
		C10 - CORNS AND PULSE	C21 - PENCIL SHAVING & BUTTON		
		PASTING-PUMPKIN	ACTIVITY-SUN	ACTIVITY	
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - COLOURING ACTIVITY-CRAB	C6 - GREETING CARD ACTIVITY	C11 - COLOUR BY NUMBERS	C14 - PAPER FOLDING	F I N A L T E R M E X A M S
	C2 - COLOURING ACTIVITY-ELEPHANT	C7 - FUN WITH CRAYONS-BUTTERFLY	C12 - PAPER FOLDING ACTIVITY-TURTLE	C15 - PAPER FOLDING	
	C3 - COTTON BALLS ACTIVITY-RAINBOW	C8 - COLOURING ACTIVITY-LION	C13 - PAPER FOLDING	ACTIVITY-CAT	
	C4 - HOW TO DRAW-ROBIN	C9 - MORE FUN WITH CRAYONS-WISE OWL	ACTIVITY-HOUSE		
	C5 - SKETCH PEN PATTERNS-FISH	C10 - FOIL ACTIVITY-ROCKET			
		FOIL ACTIVITY-ROCKET (PRACTICE)			



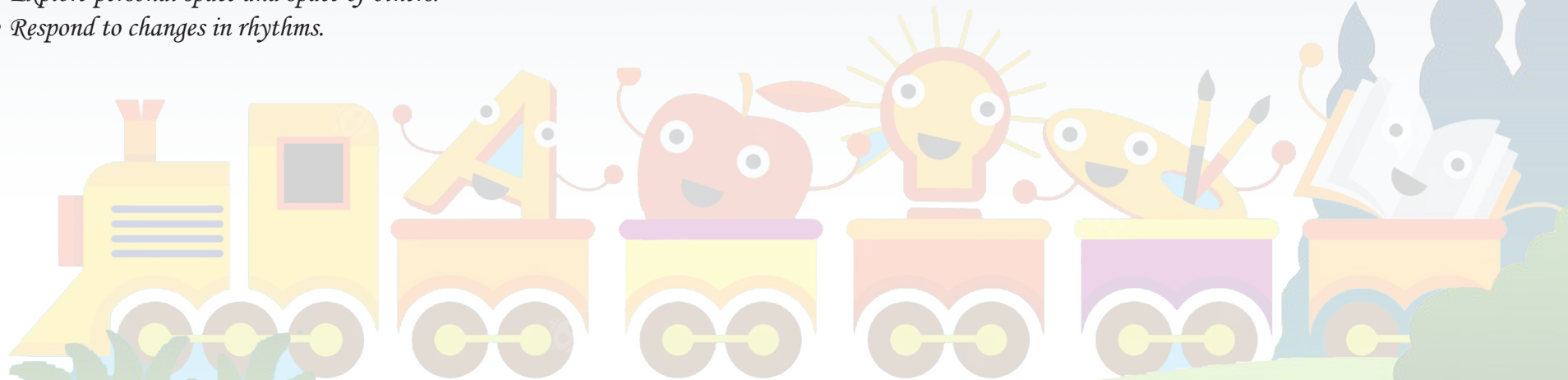
CLASS - II

SUBJECT: DANCE

PRESCRIBED BOOKS

LEARNING OUTCOMES

- *Students will explore and demonstrate qualities of movement: shake, vibrate, sharp, smooth, swing, twist, wiggle, and spin.*
- *demonstrate controlling and balancing the body as they move in various energies while changing speed.*
- *Understand dance as a means of creating and communicating meaning.*
- *Explore personal space and space of others.*
- *Respond to changes in rhythms.*





DANCE CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - CLAP HANDS , STAMP FEET, MOVE THE BODY WITH RHYTHM	C2 - BASIC CONCEPT OF AEROBICS	C3 - ZUMBA STEPS ON BOLLYWOOD SONGS	C4 - BASIC STEPS ON PATRIOTIC THEME BASED DANCE	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - MAGICAL MOVES ON POEM AND DIWALI CELEBRATION	C2 - THEME DANCE / JUNGLE - JUNGLE DANCE	C3 - CHRISTMAS DANCE	C4 - BASICS OF BHANGRA	F I N A L T E R M E X A M S



CLASS - II

SUBJECT: MUSIC

LEARNING OUTCOMES

- *The students will be able to identify loud, soft, high, and low sounds.*
- *The students will be able to recognize fast and slow music.*
- *The students will be able to improvise a rhythmic accompaniment to songs of various cultures.*
- *The students will be able to match the mood, emotion, or idea expressed in a musical example.*
- *The students will be able to recognize the differences between singing, speaking, shouting, and whispering.*





MUSIC

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - ENCHANTMENT OF NAVKAR MANTRA/GAYATRI MANTRA/SHALOKAS & NATIONAL ANTHEM	C2 - DISPERSAL PRAYER/ RHYMES BASED ON CLIMATE WITH RHYTHMIC BEATS	C3 - ALANKAR (SARGAMS) - 1 TO 3	C4 - GOOD MANNERS - SONG	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - FESTIVAL SONGS OR RHYMES/ KNOWLEDGE OF TAAL & SPEED	C2 - INSTRUMENT RECOGNITION & DIWALI SONG	C3 - CAROLS/BIRTHDAY SONG	C4 - PATRIOTIC SONG/ WE SHALL OVERCOME	F I N A L T E R M E X A M S

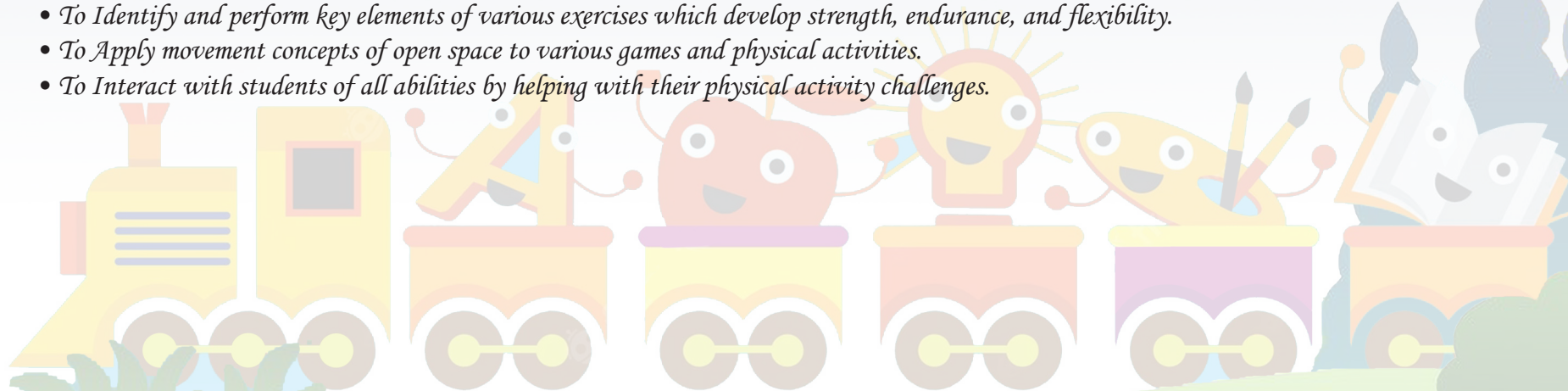


CLASS - II

SUBJECT: GAMES

LEARNING OUTCOMES

- *Students will be able to recognise sports equipment.*
- *Students will be able to understand the School's Discipline rules.*
- *To know about yoga and its importance.*
- *To Identify how the body protects itself against disease.*
- *To Identify and perform key elements of various exercises which develop strength, endurance, and flexibility.*
- *To Apply movement concepts of open space to various games and physical activities.*
- *To Interact with students of all abilities by helping with their physical activity challenges.*





GAMES CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - SCHOOL'S DISCIPLINE RULES (LEFT SIDE RULE)	C5- LEARN DIFFERENT SHAPES THROUGH FUN	C9 - VIDEO ON SPORTS EQUIPMENT (PART II)	C13 - OUR BODY MOVEMENT (WALKING, BENDING , RUNNING , RAISING HANDS , TWISTING)	M
	C2 - STANDING AND MOVING IN QUEUE	C6 - LIVE DEMONSTRATION ON RECOGNITION OF SPORTS EQUIPMENT AND MARCH PAST	C10 - STANDING BROAD JUMP	C14 - SHUTTLE RUN	I
	C3 - VIDEO ON RECOGNITION OF SPORTS EQUIPMENT	C7 - P.T EXERCISE	C11 - MARCH PAST (STANDING AND MOVING IN QUEUE)	C15 - WHOLE BODY PHYSICAL EXERCISES (FROM HEAD TO TOE)	D
	C4 - LIVE DEMONSTRATION ON RECOGNITION OF SPORTS EQUIPMENT	C8 - YOGA AND ITS IMPORTANCE (THREE STANDING ASANAS)	C12 - FILL THE BUCKET WITH DIFFERENT COLOUR BALLS.	C16 - PLATE TAPPING TEST	T
			C17 - HEIGHT /WEIGHT	E	R
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - CARROM (INTRODUCTION)	C4 - FLAMINGO BALANCE TEST (BALANCE YOUR BODY)	C7 - SPORTS AND NUTRITION (FRUITS , VEGETABLES , JUNK FOOD)	C11 - HEIGHT/WEIGHT	F
	C2 - CARROM (INTRA CLASS)	C5 - STEP UP EXERCISE	C8 - DUMBBELL EXERCISE	C12 - ACTIVE AND PASSIVE EXERCISES	I
	C3 - HOPSCOTCH	C6 - DOMES AND DISHES	C9 - FUN ACTIVITY WITH RINGS	C13 - AEROBICS	N
	C4 - HURDLE RACE (JUNIOR HURDLE)		C10 - PERSONAL HYGIENE (TIPS TO REMEMBER)		A
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भारत 2023 INDIA



USPC JAIN PUBLIC SCHOOL

SCHOOL CODE: 20080

AN ENGLISH MEDIUM SENIOR SECONDARY SCHOOL

AFFILIATED TO C.B.S.E. NEW DELHI (VIDE AFFILIATION NO. 1630079)

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